

ELMWOOD PARK SCHOOL DISTRICT

2023 STANDARDIZED ASSESSMENT REPORT

ACCESS FOR ELLS
Dynamic Learning Maps
ADVANCED PLACEMENT
NJSLA
NJSLA-SCIENCE
NJGPA

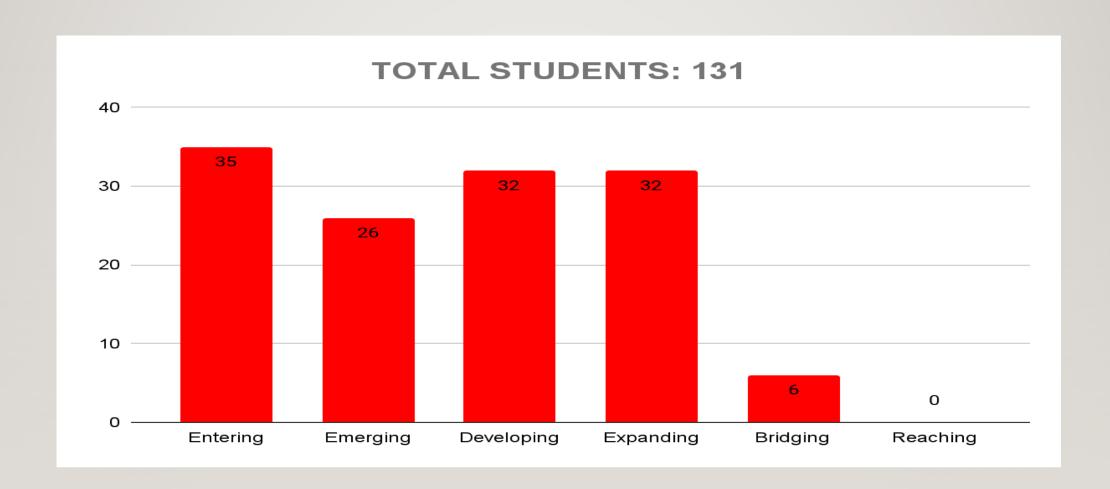
ACCESS FOR ELLS

- Mandatory, secure, large-scale English proficiency assessment administered annually to Kindergarten through 12th grade students identified as English Language Learners.
- Assesses the 4 language domains: Listening, Speaking, Reading & Writing.
- Serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.
- Helps students and families understand students' current level of English proficiency along the developmental continuum.
- Provides teachers with information they can use to enhance instruction and learning.
- Provides districts with information that helps evaluate the effectiveness of ESL/bilingual programs.

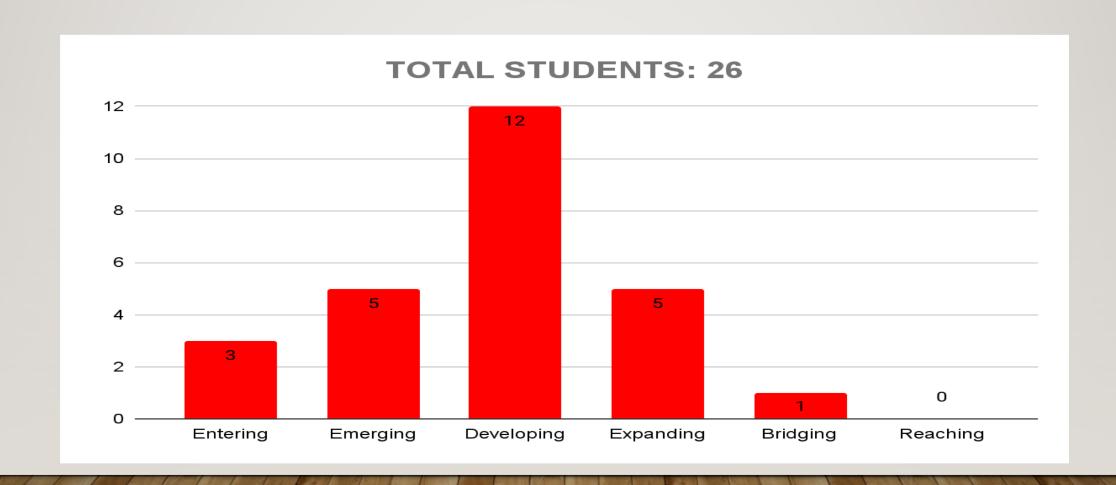
ACCESS FOR ELLS- PROFICIENCY LEVELS

- I Entering: Knows and uses minimal social language and minimal academic language with visual and graphic support
- **2 Emerging:** Knows and uses some social English and general academic language with visual and graphic support
- **3 Developing:** Knows and uses social English and some specific academic language with visual and graphic support
- 4 Expanding: Knows and uses social English and some technical English Language
- 5 Bridging: Knows and uses social and academic language working with grade level material
- 6 Reaching: Knows and uses social and academic language at the highest level

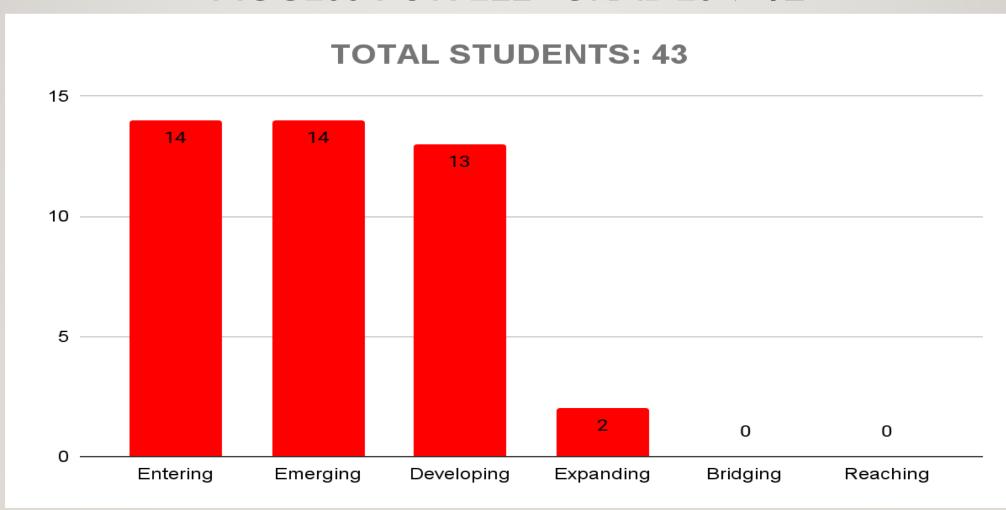
ACCESS FOR ELL- GRADES K-5



ACCESS FOR ELL- GRADES 6-8



ACCESS FOR ELL- GRADES 9-12



ACCESS FOR ELL TRENDS/ ANALYSIS

- Increased numbers of students that have enrolled over the last 4 years in all schools.
- Decrease in the number of students at the Bridging and Reaching levels.
- Implementation of ELL after school and extended year summer program for identified ELL students.
- Use of federal funds to purchase ELL specific books to assist in language attainment.
- Curriculum Department continue to analyze the ACCESS assessment to develop ELL curriculum units that can further foster academic language attainment.

DLM RESULTS 2023

9 Total Students

Subject	Emerging	Approaching	At Target	Advanced
ELA	4	4	I	0
Math	6	I	0	2
Science	2	2	I	0

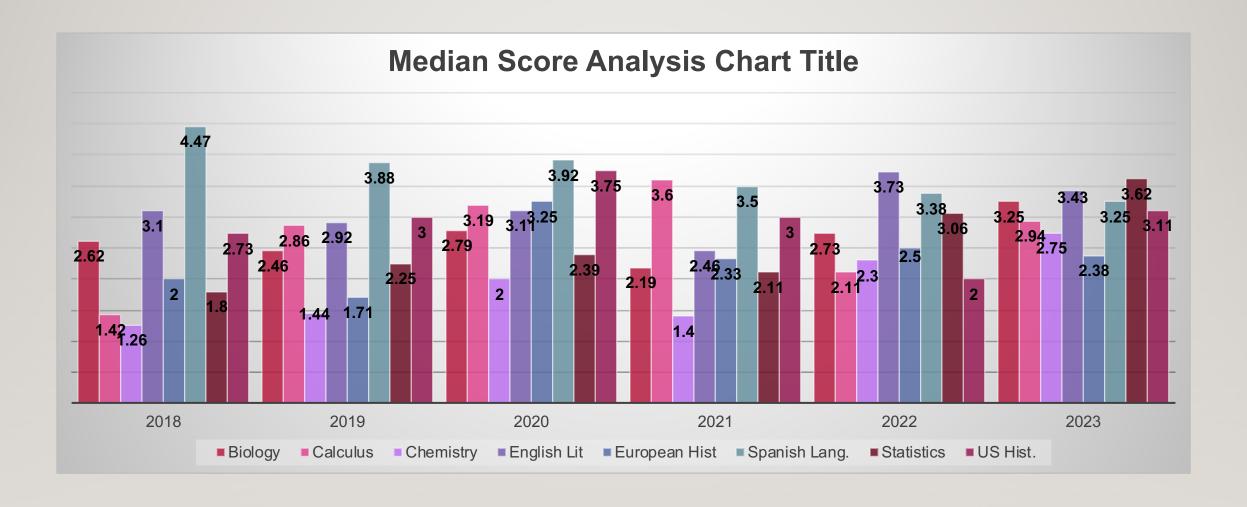
ADVANCED PLACEMENT

- Advanced Placement courses culminate in assessments from the CollegeBoard to give students the opportunity to earn college credit for high school coursework.
- Traditionally, a student must earn a 3 or better (on a scale from 1-5) on each exam to get college credit, although credit policies vary from college to college
- Expansion in participation a function of:
 - District Offerings:
 - AP Biology
 - AP Calculus AB
 - AP Chemistry
 - AP English Literature
 - AP European History
 - AP Spanish Language and Culture
 - AP Statistics
 - AP Studio Art
 - AP United States History
 - Targeting students through annual AP Potential report
 - Increasing access to courses

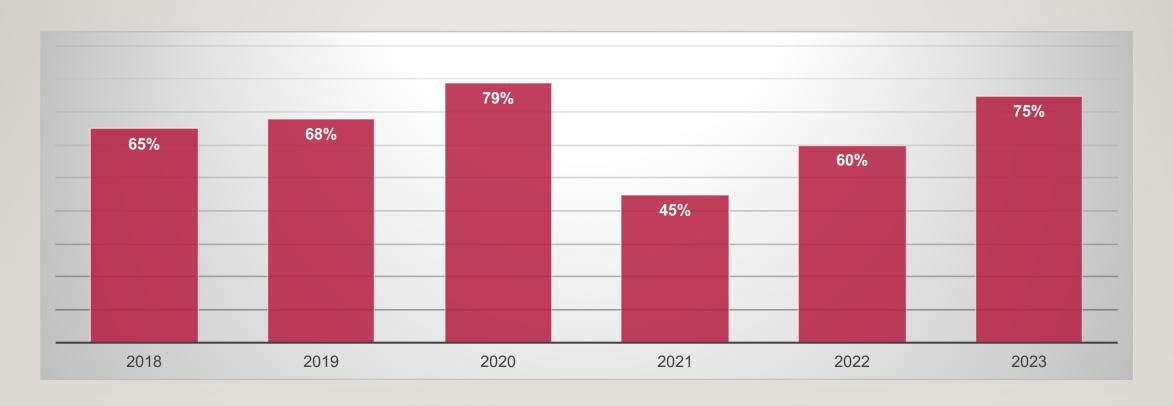
ADVANCED PLACEMENT SCORE SUMMARY

YEAR	TEST TAKERS	TESTS	% OF TESTS AT 3 OR HIGHER
2019	73	142	68
2020	76	134	78.95
2021	67	111	44.78
2022	57	119	59.65
2023	56	103	75

ADVANCED PLACEMENT STUDENTS



PERCENT OF TOTAL AP STUDENTS WITH SCORES OF 3-5



PERFORMANCE LEVELS

- NJSLA Math And ELA:

 a. Level 1: Did Not Yet Meet Expectations
 b. Level 2: Partially Met Expectations
 c. Level 3: Approached Expectations
 d. Level 4: Met Expectations
 e. Level 5: Exceeded Expectations

- NJSLA Science:
 a. Level 1: Below Proficiency
 b. Level 2: Near Proficiency
 c. Level 3: Proficient

 - d. Level 4:Advanced Proficiency

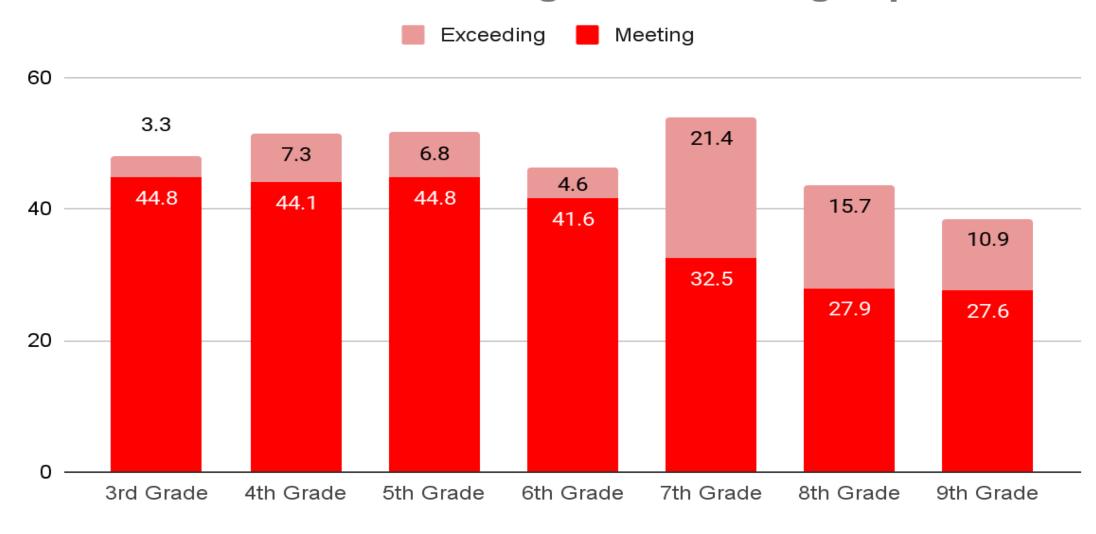
Percent of Students Tested NJSLA/NJGPA Spring 2023 Administrations

English Language Arts	Students Tested	Mathematics	Students Tested	Science	Students Tested
ELA03	97	MAT03	98		
ELA04	98	MAT04	99		
ELA05	97	MAT05	98	SC05	99
ELA06	98	MAT06	98		
ELA07	99	MAT07	99		
ELA08	99	MAT08	96	SC08	98
ELA09	99	MAT09	94		
NJGPA 11	99	NJGPA11	98	SC11	99

NJSLA Spring 2023 Administrations English Language Arts – Performance Levels

Grade	Not Meeting	State	Partially Meeting	State	Approaching	State	Meeting	State	Exceeding	State
3	9.4%	20.7%	11.6%	14.9%	30.9%	22.5%	44.8%	36.7%	3.3%	5.3%
4	10.1%	12.8%	14.5%	14.6%	24%	21.3%	44.1%	36.5%	7.3%	14.8%
5	9.9%	12.3%	11.5%	14.1%	27.1%	20.3%	44.8%	43.3%	6.8%	9.9%
6	6.9%	12%	14.5%	14.4%	32.4%	24.6%	41.6%	37.6%	4.6%	11.4%
7	6.8%	11.7%	9.7%	12.7%	22.3%	19.9%	39.8%	32.5.2%	21.4%	23.2%
8	21.8%	12.9%	12.2%	11.6%	22.3 %	20.1%	27.9%	35.8%	15.7%	19.5%
9	23.4%	14.9%	15.9%	14.9%	22.2%	18.2%	27.6%	36.7%	10.9%	15.3%

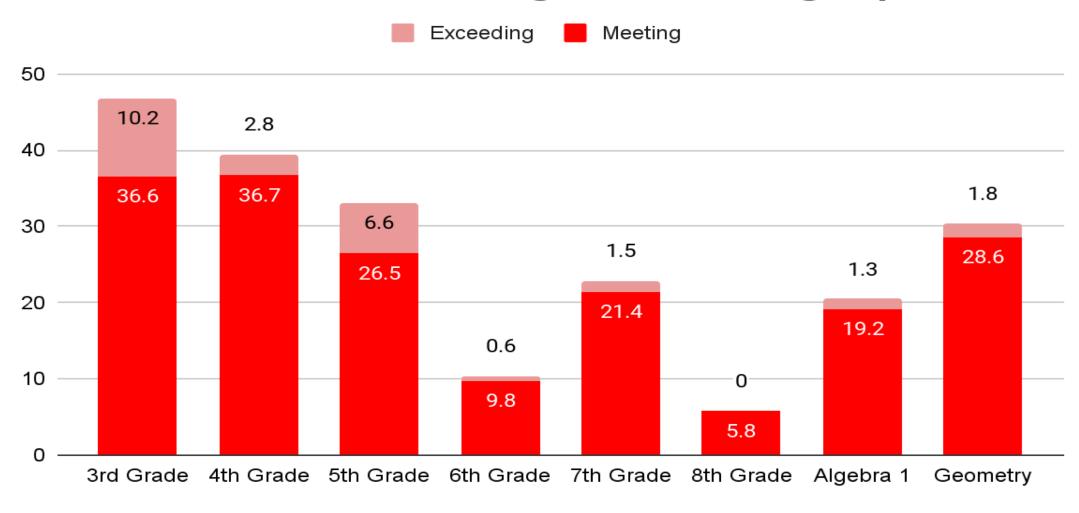
District ELA Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 Administrations Mathematics- Performance Levels

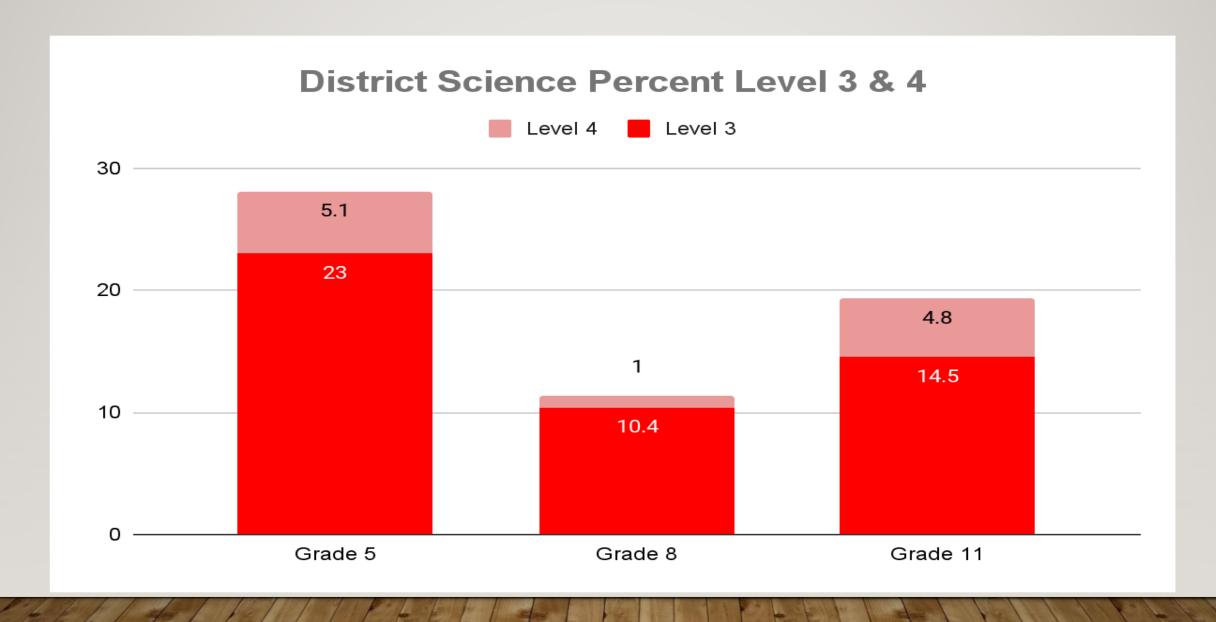
Grade	Not Meeting	State	Partially Meeting	State	Approaching	State	Meeting	State	Exceeding	State
3	8.6%	12.5%	18.8%	16.7%	25.8%	24.8%	36.6%	34%	10.2%	11.9%
4	11.7%	13.1%	14.4%	17.8%	34.4%	24.7%	36.7%	37.2%	2.8%	7.1%
5	12.2%	13.1%	24.5%	21.4%	30.1%	25.5%	26.5%	31.4%	6.6%	8.7%
6	20.8%	14.2%	32.4%	23.2%	36.4%	28.3%	9.8%	27.7%	0.6%	6.6%
7	12.6%	12.7%	26.7%	22.8%	37.9%	30.7%	21.4%	29%	1.5%	4.8%
8/Algebra 1	43.5%/0	33.9%	37%/4.5	26.9%	13.6%/29.5	21.4%	5.8%/61.4	16.7%	0%/4.5	1.1%
Algebra 1	27.2%	15.9%	25.4%	25.9%	26.8%	23.1%	19.2%	29.7%	1.3%	5.3%
Geometry	25%	5.7%	25%	14.3%	19.6%	29.5%	28.6%	41.1%	1.8%	9.4%

District Math Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 Administrations Science- Performance Levels

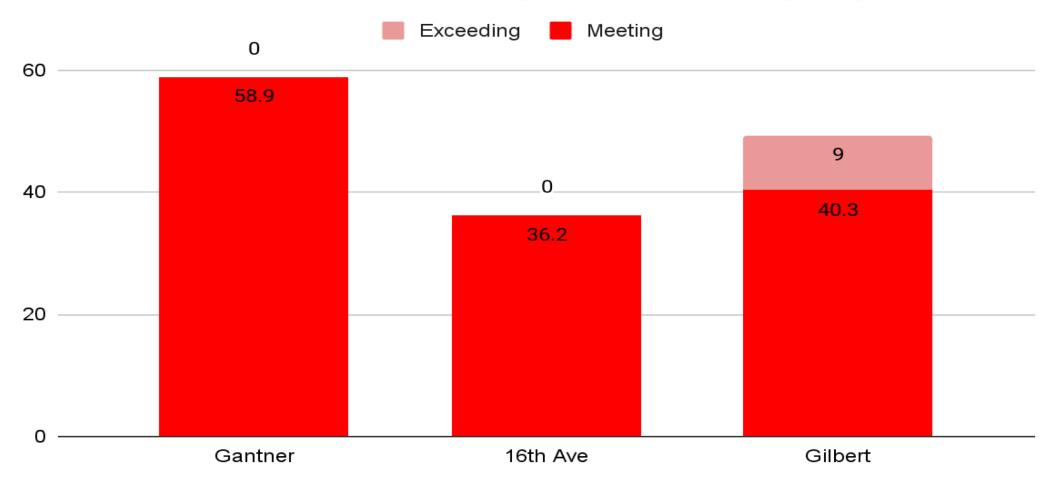
Grade	Level 1	State	Level 2	State	Level 3	State	Level 4	State
5	37.8%	38.4%	34.2%	34.8%	23%	21.1%	5.1%	5.7%
8	42.5%	40%	46.1%	41.5%	10.4%	14.2%	1%	4.4%
11	51.5%	43.8%	29.1%	26.4%	14.5%	21.6%	4.8%	8.3%



NJSLA Spring 2023 School- & Grade-Level Outcomes English Language Arts Grade 3 – Performance Levels

ELA03	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	14.3%	10.7%	16.1%	58.9%	0%	58.9%
16 th Ave School	5.2%	17.2%	41.4%	36.2%	0%	36.2%
Gilbert Ave School	9%	7.5%	34.3%	40.3%	9%	49.3%

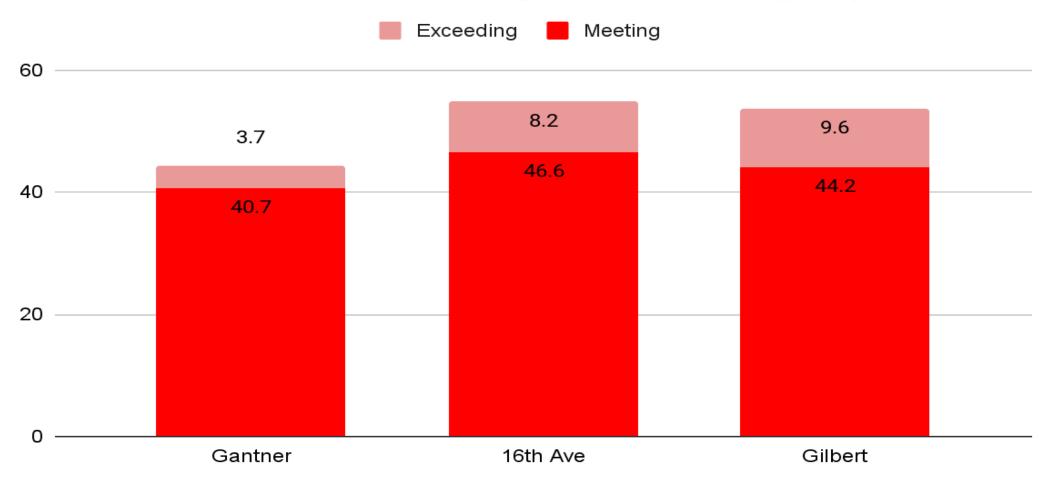
Grade 3 ELA Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes English Language Arts Grade 4 – Performance Levels

ELA04	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	9.3%	16.7%	29.6%	40.7%	3.7%	44.4%
16 th Ave School	15.1%	11%	19.2%	46.6%	8.2%	54.8%
Gilbert Ave School	3.8%	17.3%	25%	44.2%	9.6%	53.8%

Grade 4 ELA Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes English Language Arts Grade 5 – Performance Levels

ELA05	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	5.6%	11.1%	22.2%	53.7%	7.4%	61.1%
16 th Ave School	10.8%	10.8%	24.6%	47.7%	6.2%	53.9%
Gilbert Ave School	12.3%	12.3%	32.9%	35.6%	6.8%	42.4%

Grade 4 ELA Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes Mathematics Grade 3 – Performance Levels

MAT03	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	12.3%	19.3%	24.6%	29.8%	14%	43.8%
16 th Ave School	8.2%	27.9%	29.5%	31.1%	3.3%	34.4%
Gilbert Ave School	5.9%	10.3%	23.5%	47.1%	13.2%	60.3%

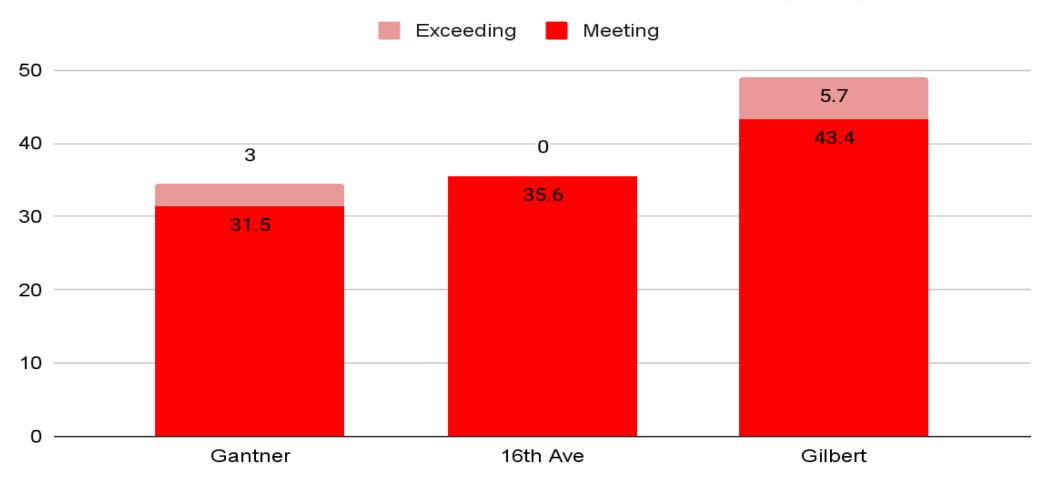
Grade 3 Math Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes Mathematics 4 – Performance Levels

MAT04	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	7.4%	13%	44.4%	31.5%	3.7%	35.2%
16 th Ave School	15.1%	15.1%	34.2%	35.6%	0%	35.6%
Gilbert Ave School	11.3%	15.1%	24.5%	43.4%	5.7%	49.1%

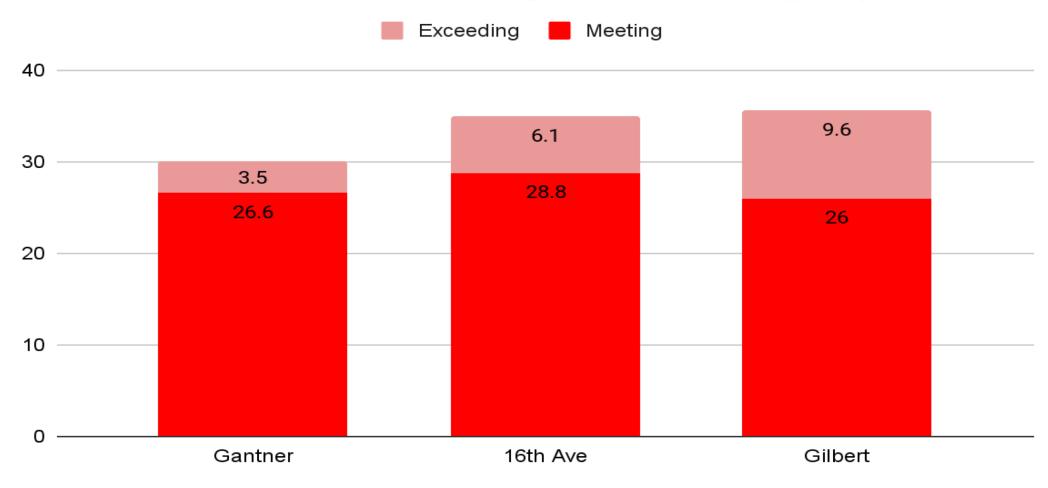
Grade 4 Math Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes Mathematics 5 – Performance Levels

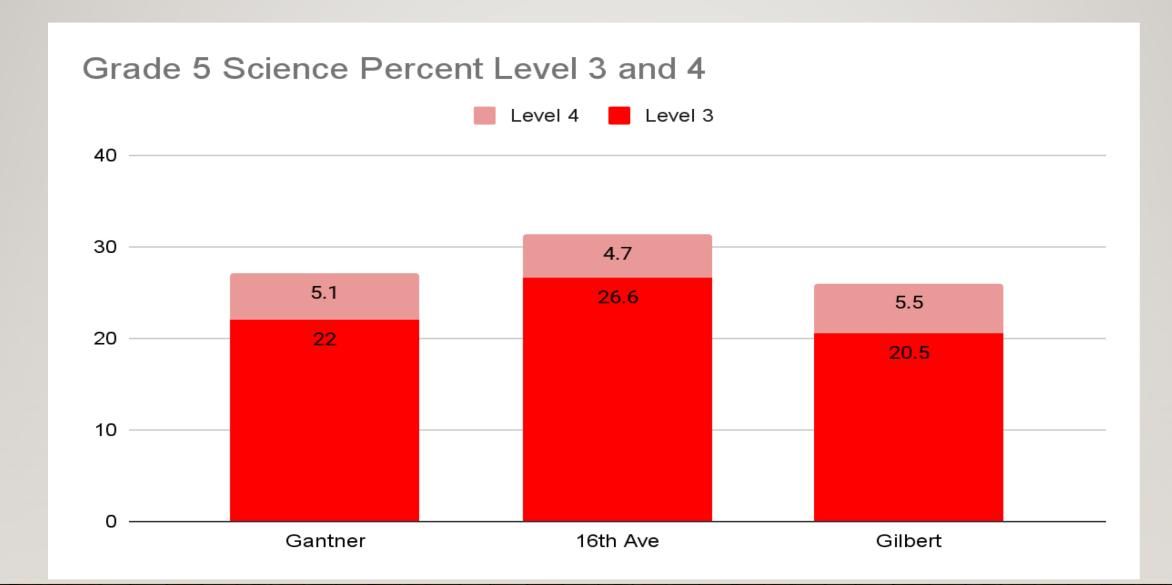
MAT05	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	% of Students at Level 4 & 5
Gantner Ave School	14%	22.8%	35.1%	24.6%	3.5%	28.1%
16 th Ave School	9.1%	30.3%	25.8%	28.8%	6.1%	34.8%
Gilbert Ave School	13.7%	20.5%	30.1%	26%	9.6%	35.6%

Grade 4 Math Percent Meeting and Exceeding Expectation



NJSLA Spring 2023 School- & Grade-Level Outcomes Science Grade 5 – Performance Levels

SCI05	Level1	Level 2	Level 3	Level 4	% of Students at Level 4 & 5
Gantner Ave School	37.3%	35.6%	22%	5.1%	27.1%
16 th Ave School	40.6%	28.1%	26.6%	4.7%	31.3%
Gilbert Ave School	35.6%	38.4%	20.5%	5.5%	26%



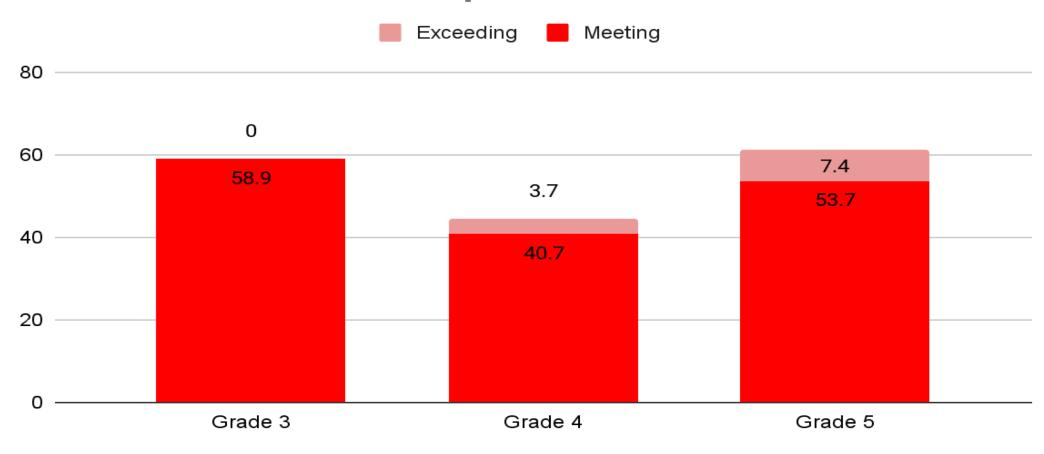
Comparison of Gantner Avenue School's

NJSLA Spring 2023 Administration

English Language Arts to Elmwood Park School District - Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	14.3%	9.4%	10.7%	11.6%	16.1%	30.9%	58.9%	44.8%	0%	3.3%
4	9.3%	10.1%	16.7%	14.5%	29.6%	24%	40.7%	44.1%	3.7%	7.3%
5	5.6%	9.9%	11.1%	11.5%	22.2%	27.1%	53.7%	44.8%	7.4%	6.8%

Gantner Ave ELA Percent Meeting and Exceeding Expectation



Comparison of Gantner Avenue School's NJSLA Spring 2023 Administration Mathematics Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	12.3%	8.6%	19.3%	18.8%	24.6%	25.8%	29.8%	36.6%	14%	10.2%
4	7.4%	11.7%	13%	14.4%	44.4%	34.4%	31.5%	36.7%	3.7%	2.8%
5	14%	12.2%	22.8%	24.5%	35.1%	30.1%	24.6%	26.5%	3.5%	6.6%

Gantner Ave Math Percent Meeting and Exceeding Expectation



Comparison of Gantner Avenue School's NJSLA Spring 2023 Administration Science Percentages

Grade	Level 1	District	Level 2	District	Level 3	District	Level 4	District
5	37.3%	37.8%	35.6%	34.2%	22%	23%	5.1%	5.1%

Comparison of Gilbert Avenue School's NJSLA Spring 2023 Administration English Language Arts Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	9%	9.4%	7.5%	11.6%	34.3%	30.9%	40.3%	44.8%	9%	3.3%
4	3.8%	10.1%	17.3%	14.5%	25%	24%	44.2%	44.1%	9.6%	7.3%
5	12.3%	9.9%	12.3%	11.5%	32.9%	27.1%	35.6%	44.8%	6.8%	6.8%

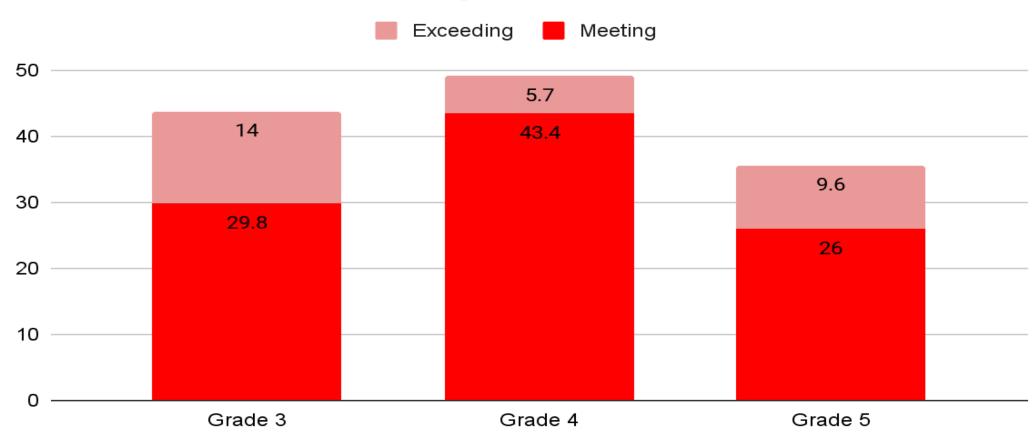
Gilbert Ave ELA Percent Meeting and Exceeding Expectation



Comparison of Gilbert Avenue School's NJSLA Spring 2023 Administration Mathematics Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	5.9%	8.6%	19.3%	18.8%	24.6%	25.8%	29.8%	36.6%	14%	10.2%
4	11.3%	11.7%	15.1%	14.4%	24.5%	34.4%	43.4%	36.7%	5.7%	2.8%
5	13.7%	12.2%	20.5%	24.5%	30.1%	30.1%	26%	26.5%	9.6%	6.6%

Gilbert Ave Math Percent Meeting and Exceeding Expectation



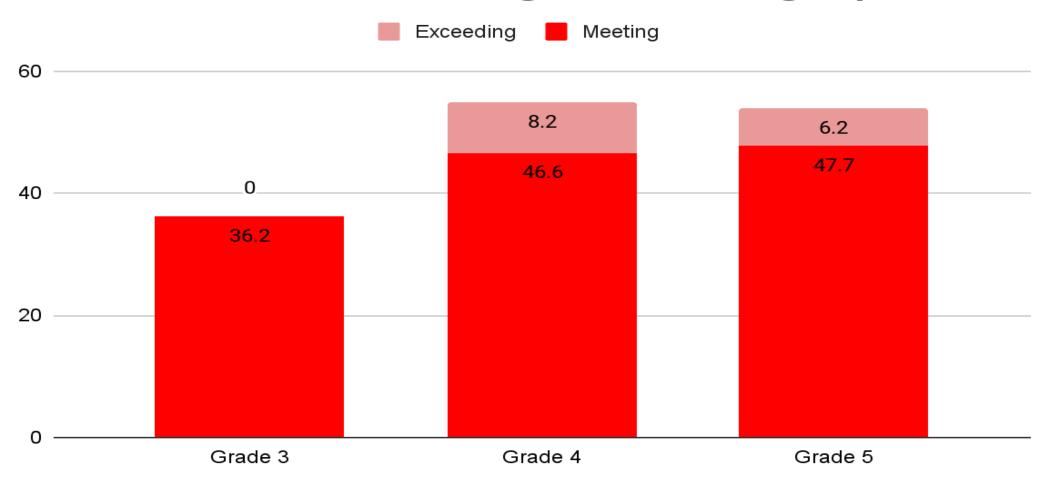
Comparison of Gilbert Avenue School's NJSLA Spring 2023 Administration Science Percentages

Grade	Level 1	District	Level 2	District	Level 3	District	Level 4	District
5	35.6%	37.8%	38.4%	34.2%	20.5%	23%	5.5%	5.1%

Comparison of Sixteenth Avenue School's NJSLA Spring 2023 Administration English Language Arts Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	5.2%	9.4%	17.2%	11.6%	41.4%	30.9%	36.2%	44.8%	0%	3.3%
4	15.1%	10.1%	11%	14.5%	19.2%	24%	46.6%	44.1%	8.2%	7.3%
5	10.8%	9.9%	10.8%	11.5%	24.6%	27.1%	47.7	44.8%	6.2%	6.8%

16th Ave ELA Percent Meeting and Exceeding Expectation

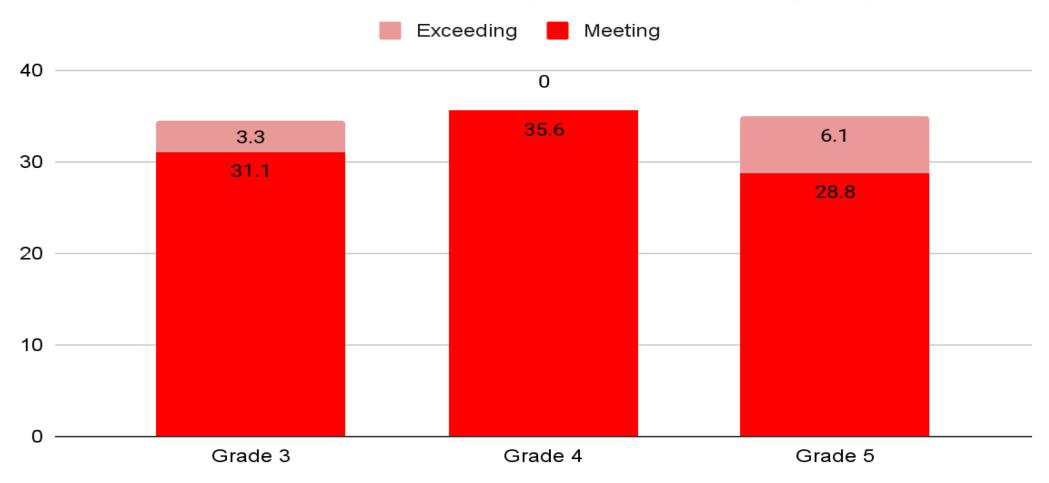


Comparison of Sixteenth Avenue School's

NJSLA Spring 2023 Administration Mathematics Percentages

Grade	Not Meeting	District	Partially Meeting	District	Approaching	District	Meeting	District	Exceeding	District
3	8.2%	8.6%	27.9%	18.8%	29.5%	25.8%	31.1%	36.6%	3.3%	10.2%
4	15.1%	11.7%	15.1%	14.4%	34.2%	34.4%	35.6%	36.7%	0%	2.8%
5	9.1%	12.2%	30.3%	24.5%	25.8%	30.1%	28.8%	26.5%	6.1%	6.6%

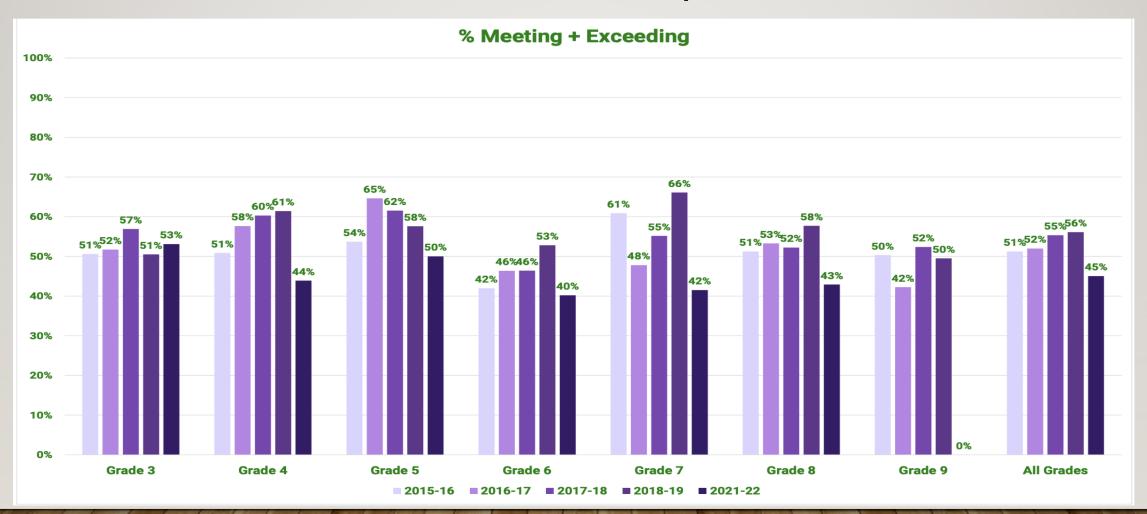
16th Ave Math Percent Meeting and Exceeding Expectation



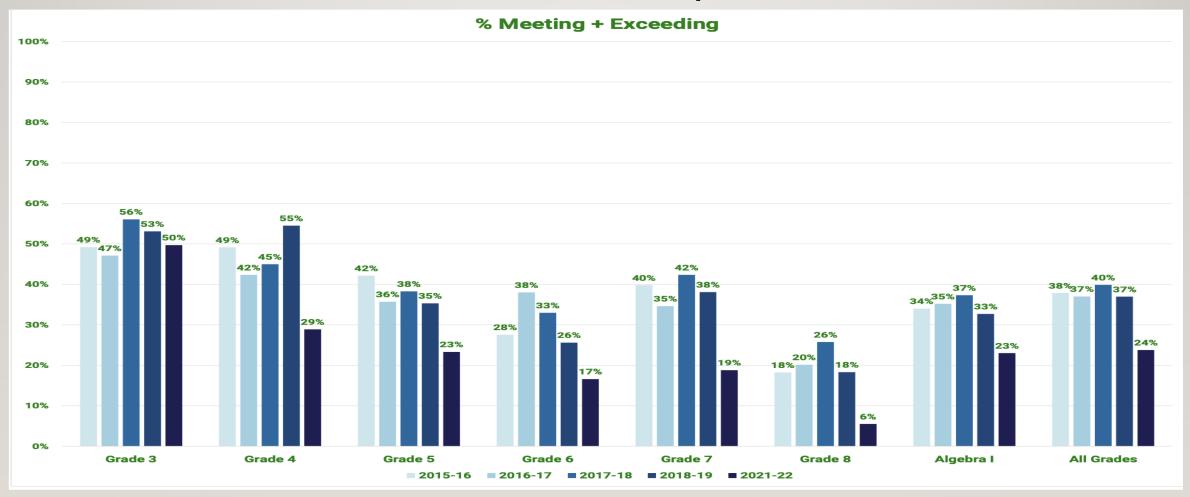
Comparison of Sixteenth Avenue School's NJSLA Spring 2023 Administration Science Percentages

Grade	Level 1	District	Level 2	District	Level 3	District	Level 4	District
5	40.6%	37.8%	28.1%	34.2%	26.6%	23%	4.7%	5.1%

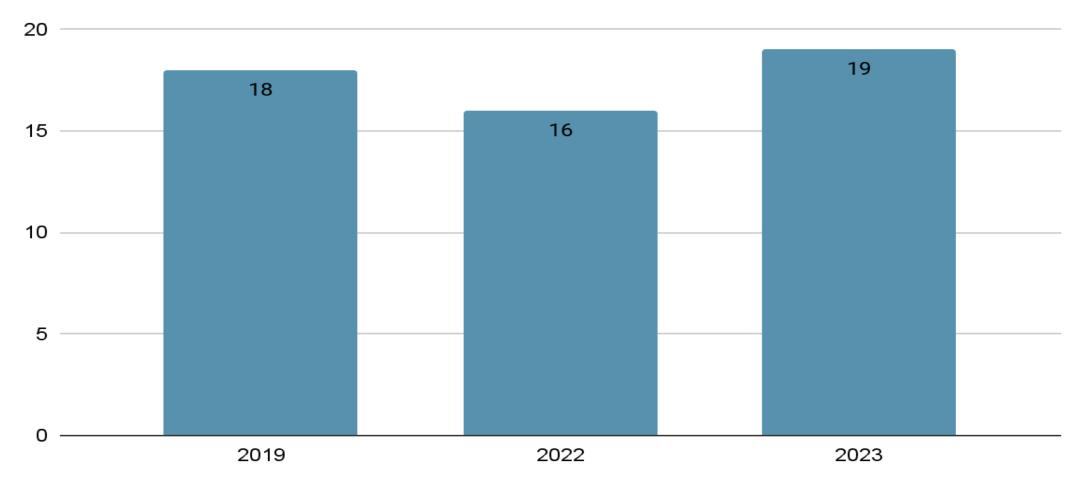
ELA 5 Year Comparison



Math 5 Year Comparison







ELEMENTARY Subgroup NJSLA Spring 2023 Administrations English Language Arts- Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
ASIAN	8.5	9.2	22.7	56.9	4.5
BLACK	13.3	17.9	23.2	42.7	3.0
HISPANIC	11.9	13.9	27.5	41.2	5.4
MULTIPLE	11.1	0.0	61.1	27.8	0.0
OTHER	0.0	0.0	0.0	0.0	0.0
WHITE	22.5	23.5	38.0	16.0	0.0
English Language Learners	14.9	13.0	28.9	38.1	5.0
Economically Disadvantaged	8.5	9.2	22.7	56.9	4.5

ELEMENTARY Subgroup NJSLA Spring 2023 Administrations Mathematics Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeded
ASIAN	8.2	24.7	23.2	31.6	16.1
BLACK	13.3	29.6	30.6	26.4	0.0
HISPANIC	14.4	19.6	34.4	27.1	4.5
MULTIPLE	11.1	11.1	44.4	16.7	16.7
OTHER	0.0	0.0	0.0	0.0	0.0
WHITE	25.0	36.1	22.8	14.5	1.6
English Language Learners	9.2	15.5	40.5	32.4	2.0
Economically Disadvantaged	8.2	24.7	23.2	31.6	16.1

ELEMENTARY Subgroup NJSLA Spring 2023 Administrations Science Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting
ASIAN	28.6	35.7	21.4	14.3
BLACK	61.9	19	19	0
HISPANIC	40.7	38.4	15.1	5.8
MULTIPLE	0	50	50	0
OTHER	0	0	0	0
WHITE	28.2	33.8	33.8	4.2
English Language Learners	75	25	0	0
Economically Disadvantaged	44	29.8	20.2	6

MIDDLE SCHOOL Subgroup NJSLA Spring 2023 Administrations English Language Arts- Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeded
ASIAN	5.9	4.7	16.6	38.4	35.1
BLACK	23.0	12.0	27.8	29.6	7.6
HISPANIC	10.1	15.2	32.3	34.6	9.1
MULTIPLE	8.3	0.0	8.3	45.8	4.2
OTHER	0.0	0.0	0.0	0.0	0.0
WHITE	37.5	19.4	29.2	11.1	2.8
English Language Learners	15.2	13.8	26.6	31.4	13.0
Economically Disadvantaged	5.9	4.7	16.6	38.4	35.1

MIDDLE SCHOOL Subgroup NJSLA Spring 2023 Administrations Mathematics Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
ASIAN	16.5	19.8	37.5	22.9	4.7
BLACK	37.6	33.8	21.0	7.5	0.0
HISPANIC	26.7	35.8	28.8	8.8	0.0
MULTIPLE	12.5	50	37.5	0	0
OTHER	0.0	0.0	0.0	0.0	0.0
WHITE	40.3	38.9	6.9	13.9	0.0
English Language Learners	29.2	35.1	25.3	10.0	0.3
Economically Disadvantaged	16.5	19.8	37.5	22.9	4.7

MIDDLE SCHOOL Subgroup NJSLA Spring 2023 Administrations Science Percentages

Subgroup	Below Proficient	Near Proficient	Proficient	Advanced Proficient
ASIAN	7.1	35.7	57.1	0
BLACK	53.6	46.4	0	0
HISPANIC	55.7	38	6.3	0
MULTIPLE	0	0	0	0
OTHER	0	0	0	0
WHITE	31	57.7	8.5	2.8
English Language Learners	40	60	0	0
Economically Disadvantaged	43.1	50	6.9	0

HIGH SCHOOL Subgroup NJSLA Spring 2023 Administrations English Language Arts- Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
ASIAN	4.8	14.3	14.3	28.6	38.1
BLACK	32.1	14.3	21.4	28.6	3.6
HISPANIC	27.4	19.5	26.5	23.9	2.7
MULTIPLE	50	0	25	0	25
OTHER	0	0	0	0	0
WHITE	17.8	12.3	17.8	34.2	17.8
English Language Learners	76.9	7.7	7.7	7.7	0
Economically Disadvantaged	30.2	15.1	23.3	24.4	7

HIGH SCHOOL Subgroup NJSLA Spring 2023 Administrations Mathematics Percentages

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
ASIAN	11.4	8.4	24.3	45.5	10.6
BLACK	29.2	43.8	8.4	18.8	0.0
HISPANIC	42.0	26.0	20.1	12.0	0.0
MULTIPLE	0.0	25.0	75.0	0.0	0.0
OTHER	0.0	0.0	0.0	0.0	0.0
WHITE	34.6	7.7	7.7	0.0	0.0
English Language Learners	69.2	15.4	15.4	0.0	0.0
Economically Disadvantaged	11.4	8.4	24.3	45.5	10.6

HIGH SCHOOL Subgroup NJSLA Spring 2023 Administrations Science Percentages

Subgroup	Below Proficient	Near Proficient	Proficient	Advanced Proficient
ASIAN	21.4	50	14.3	14.3
BLACK	53.3	40	6.7	0
HISPANIC	61.4	24.1	10.8	3.6
MULTIPLE	0.0	0.0	0.0	0.0
OTHER	0.0	0.0	0.0	0.0
WHITE	43.4	28.9	22.6	5.7
English Language Learners	92.3	7.7	0	0
Economically Disadvantaged	58.6	20.7	19	1.7

NJGPA Overview

- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.

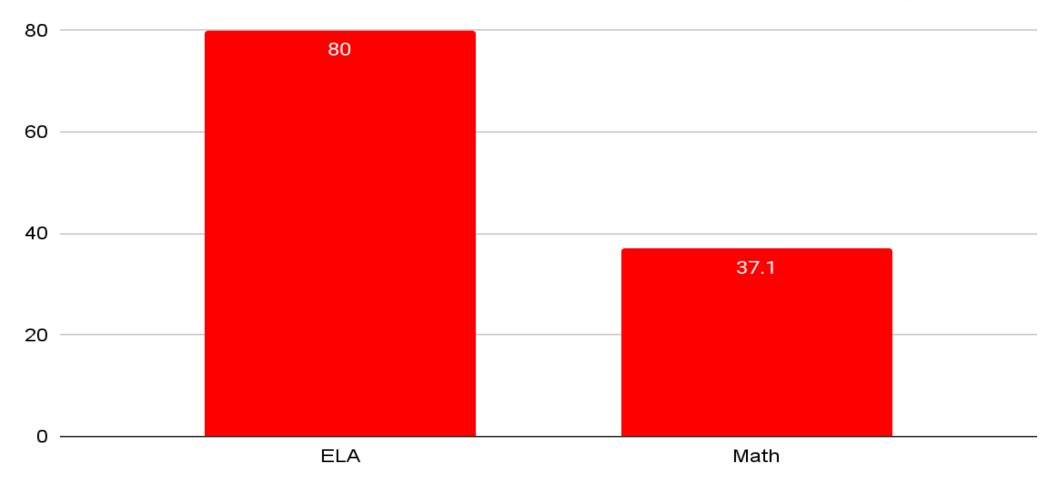
Participation Rate NJGPA Spring 2023 Administration

English Language Arts	Percent of Students Tested	Mathematics	Percent of Students Tested
ELA11	99	MAT11	99

NJGPA Spring 2023 Administration Graduation Levels

Subject	Not Yet Graduation Ready	State Average	Graduation Ready	State Average
ELA	20%	19.5%	80%	80.5%
Math	62.9%	45%	37.1%	55%





Subgroups NJGPA Spring 2023 Administration English Language Arts- Percentages

Subgroup	Not Yet Graduation Ready	Graduation Ready
ASIAN	0	100
BLACK	11.8	88.2
HISPANIC	25.3	74.7
WHITE	19.3	80.7
Economically Disadvantaged	17.2	82.8
English Language Learners	100	0

Subgroups NJGPA Spring 2023 Administration Mathematics- Percentages

Subgroup	Not Yet Graduation Ready	Graduation Ready
ASIAN	21.4	78.6
BLACK	82.4	17.6
HISPANIC	72.4	27.6
WHITE	52.6	47.4
Economically Disadvantaged	63.2	36.8
English Language Learners	92.9	7.1